

3 | ME AND MY FAMILY

OBJECTIVES

FUNCTIONS: describing good qualities; talking about family; paying compliments

GRAMMAR: possessive 's; possessive adjectives; *this / that / these / those*

VOCABULARY: family members; house and furniture



READING

1 Match the family members with the photos. Write 1–4 in the boxes.

- 1 brother and sister
- 2 mother and son
- 3 father and daughter
- 4 husband and wife

2 **SPEAKING** Think of famous examples of the following. Tell your partner.

- 1 a husband and wife
- 2 a mother and daughter
- 3 a father and son
- 4 sisters
- 5 brothers

Brad Pitt and Angelina Jolie are a famous husband and wife.

3 **SPEAKING** Look at the photos on page 31. Use words from Exercise 1 to talk about the people.

4 **1.32** Read and listen to the article. Mark the sentences T (true) or F (false).

- 0 Kate Middleton is from England.
- 1 She's got three brothers and sisters.
- 2 Kate's picture is never in the newspapers.
- 3 William's father is Prince Charles.
- 4 Kate's home is new.
- 5 Kate and William's apartment is small.

T



Kate Middleton

Kate Middleton is an English woman. She likes sport (especially hockey) and photography. She's a very busy person. She works with many organisations to help children and sportspeople.

Kate's family is from Berkshire in England. She has a sister called Pippa and a brother called James.

So, is she a normal woman?

Not really. Now, she's famous all over the world. Her photograph is often in the newspapers and she's often on TV. She's The Duchess of Cambridge. Her husband is Prince William, the Duke of Cambridge. William's father is Prince Charles and his grandmother is Queen Elizabeth II of Britain.

William and Kate have a son called George and a daughter called Charlotte. George was born in 2013 and Charlotte was born in 2015.



Kate and William's home is an apartment in Kensington Palace, in London. The palace is 300 years old. Their apartment is really big, with twenty bedrooms and three kitchens.



THINK VALUES

Families

- 1 Complete the sentences with at least one word from the list. Use a dictionary to help you.

friendly | interested in ... | patient
helpful | kind | strict | generous

- 1 A good brother/sister is _____.
- 2 A good father is _____.
- 3 A good mother is _____.
- 4 A good grandfather/grandmother is _____.

- 2 **SPEAKING** Compare your ideas with others in the class.

GRAMMAR

Possessive 's

1 Look at the examples. Then complete the rule.

- Kate's family is from Berkshire in England.
- William's father is Prince Charles.

RULE: We talk about possession with noun + 's.

Peter _____ sister = the sister of Peter

2 Look at the photos and write the correct words with 's.



0 my sister's phone



1 _____



2 _____



3 _____



4 _____



5 _____

LOOK! We use 's for both possessives and contractions.

Tom's house is big. (~~The house of Tom is big.~~)

She's my cousin. (She is my cousin.)

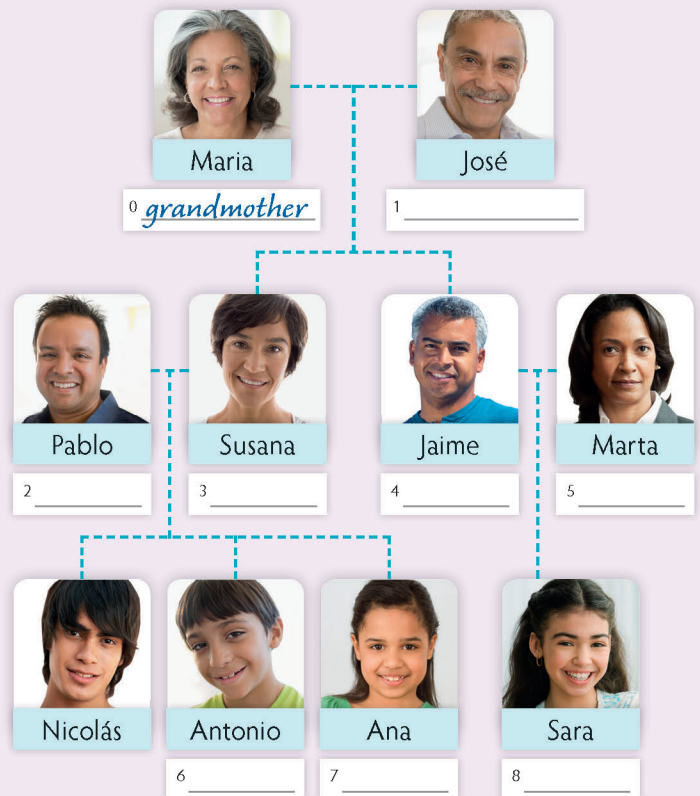
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VOCABULARY

Family members

1 1.33 Complete Nicolás' family tree with the words in the list. Then listen and check.

aunt | brother | cousin | father | grandfather
~~grandmother~~ | mother | sister | uncle



2 Look at the text on page 31. Complete the sentences with the words in the list.

brother | ~~father~~ | grandfather | son | wife

0 William is George's father.

1 Kate is William's _____.

2 George is Kate's _____.

3 Prince Charles is George's _____.

4 James is Kate and Pippa's _____.

3 **SPEAKING** Write three or four sentences about your family. Tell your partner.

My uncle Antonio is my mother's brother.

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GRAMMAR

Possessive adjectives

- 1 Look at the article on page 31. Complete the sentences and match them with the people. Then complete the table.

- 1 _____ grandmother is Queen Elizabeth. ☐
- 2 _____ husband is Prince William. ☐
- 3 _____ apartment is really big. ☐
- a William and Kate
b William
c Kate

Subject	Possessive adjective
I	my
you	your
he	1 _____
she	2 _____
it	its
we	our
they	3 _____

- 2 Complete the dialogue with words from Exercise 1.

- STEVE Hello. ⁰ My name's Steve. What's ¹ _____ name?
- JANE Hi. I'm Jane and this is Renata. She's Brazilian. She's here on holiday with ² _____ mother and father.
- STEVE Hi, Renata.
- RENATA Hi, Steve. How are you?
- STEVE Fine, thanks. So, you and ³ _____ parents are from Brazil?
- RENATA That's right – we speak Portuguese. It's ⁴ _____ first language.
- JANE Have you got any brothers or sisters?
- RENATA No, just me! And you?
- JANE Yes, I've got two brothers. ⁵ _____ names are Alex and Ricky. They love football! And they love Brazilian football!
- RENATA Great! My father is a football fan, too – ⁶ _____ favourite team is Flamengo.

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LISTENING

- 1 1.34 Listen to three people talking about their family. Write 1–3 in the boxes.



- 2 1.34 Listen again and complete the sentences. Write one word in each space.

- 1 Jordan's family is very _____. His uncle Jack is always very _____.
- 2 Tania's _____ are in Australia. Her _____ Clare is nice but sometimes she's difficult, too.
- 3 Manuel has _____ cousins. His cousin Monica is very _____ to her brothers, sisters and friends.

THINK SELF-ESTEEM

Being part of a family

- 1 Complete the 'ME' table. Write the names of four people in your family who are important to you and a word to describe them.

ME

	Name	Adjective
1		
2		
3		
4		

PARTNER

	Name	Adjective
1		
2		
3		
4		

- 2 **SPEAKING** Work in pairs. Ask your partner what he/she wrote. Write his/her answers in the 'PARTNER' table.

- 3 **SPEAKING** Tell the class about ...

- a your table.
b your partner's table.

READING

1 1.35 Read and listen to the dialogue and answer the questions.

- Where are the two girls?
- Who is Brian?

2 Read the dialogue again and answer the questions.

- Who's in the photograph?
- Does Agata like her brother Brian?
- Are the books and magazines Brian's?
- Are the DVDs Agata's?
- Does Brian like his sister?

AGATA So, ⁰ this is my bedroom. Do you like it?

DEBBIE Yes! It's really nice. I like your bed. And the curtains are great!

AGATA Thank you. I like my room, too. It's my favourite room in the house – of course!

DEBBIE ¹ _____ is a nice photograph. There, on the desk.

AGATA Yes, it's me and my family, on holiday in Ibiza. We're all very happy in that photograph!

DEBBIE Cool. And is ² _____ your brother?

AGATA Yes, it is. ³ _____ is Brian.

DEBBIE Oh, he's nice.

AGATA Hmm ... sometimes he is, sometimes he isn't.

BRIAN Agata! Are you in here?

AGATA Hi, Brian. Yes, I'm here. And ⁴ _____ is my friend Debbie.

BRIAN Hello, Debbie. Listen, Agata – are ⁵ _____ your things?

AGATA What things?

BRIAN The books and magazines.

AGATA Oh, yes, sorry.

BRIAN And Agata, the DVDs on your bed – ⁶ _____ are my DVDs!

AGATA Yes, you're right. Sorry again.

BRIAN You know something, Debbie? Sometimes my sister isn't my favourite person!

3 1.35 Complete the dialogue with the words in the list. Listen and check.

this (x2) | that (x3) | these | those

GRAMMAR

this / that / these / those

1 Match the sentences with the pictures. Write 1–4 in the boxes. Then choose the correct words to complete the rule.



- This is my sister.
- That's my brother.
- These are my pens.
- Those are my friends.

RULE: The words **this** and **that** are ¹singular / plural.

The words **these** and **those** are ²singular / plural.

We use **this** and **these** to talk about things that are ³near to / far from us.

We use **that** and **those** to talk about things that are ⁴near to / far from us.

2 Look at the pictures in Exercise 1 again. Complete the sentences with **this**, **that**, **these** or **those**.

- Picture A: Is this your phone?
- Picture B: Are _____ your books?
- Picture C: Are _____ your books?
- Picture D: Is _____ your phone?

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Pronunciation

this / that / these / those

Go to page 120.



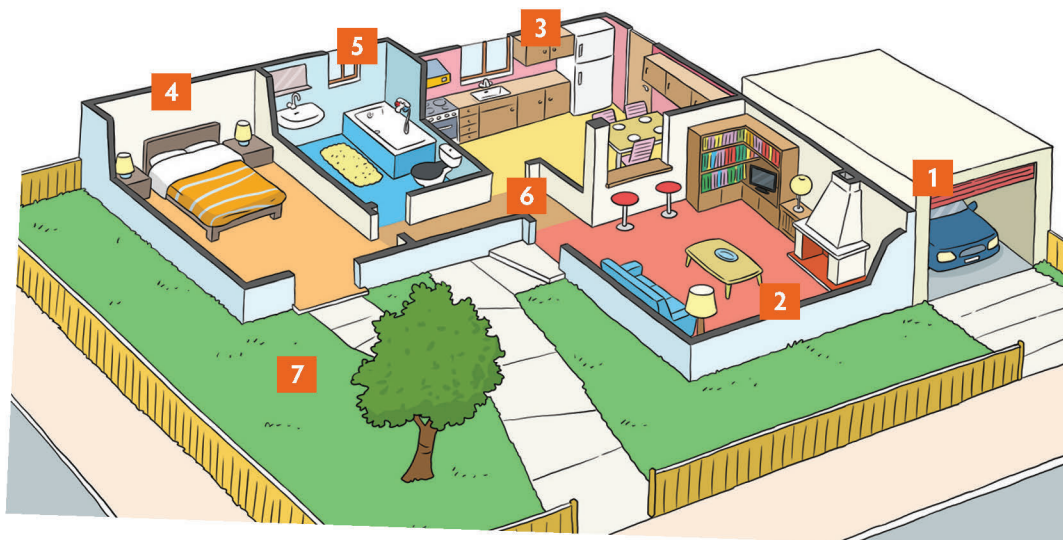
VOCABULARY

House and furniture

- 1 1.38 Match the rooms in the picture with the words. Write 1-7 in the boxes. Listen and check.

bathroom
bedroom
garage
garden
hall
kitchen
living room

7



- 2 1.39 Match the words with the photos. Write 1-8 in the boxes. Listen and check.

1 armchair | 2 bath | 3 bed | 4 cooker | 5 fridge | 6 shower | 7 sofa | 8 toilet



A



B



C



D



E



F



G



H

- 3 Complete the table with words A-H from Exercise 2.

Living room	Kitchen	Bedroom	Bathroom

- 4 **SPEAKING** Draw an unusual house. Put the furniture in different rooms. Tell your partner about your house.

*The fridge is in the living room.
The toilet is in the kitchen.*

WRITING

Your favourite room

- 1 Think about your favourite room in your house. Answer the questions.

- Which room is it?
- Is it big or small?
- What things are in the room?
- What colours are the things in the room?

- 2 Write a description of your favourite room (about 50 words).

A song for Ruby

1 Look at the photos and answer the questions.

Where are the four friends?
How does Tom feel in photo 4?

2  1.40 Now read and listen to the photostory. What song does Tom's dad want to play?



TOM Come in, guys.
RUBY Wow, this photo is cool!
TOM Thank you.
DAN What's that photo over there?



TOM That's my family. We're on holiday.
RUBY It looks great. So, these are your parents and ...
ELLIE ... that's your sister?
TOM No, that's my cousin. My sister is there.
ELLIE Oh, right. She looks like your sister!



DAD Hello, everyone.
DAN Hello.
TOM Dad, these are my friends. This is Dan, and that's Ellie, and this is Ruby.



DAD Ruby? Really?
RUBY Yes. Why?
DAD Well, there's a great song called *Ruby*. Just a minute. Where's my guitar?
TOM OK, guys, let's go. I want to show you my room.

DEVELOPING SPEAKING

3 EP2 Watch to find out how the story continues.

- 1 What things do Tom's friends like about the house?
- 2 Do they like Tom's dad?

4 EP2 Watch again. Match the parts of the sentences.

- 0 Tom isn't very happy
- 1 Tom isn't a big fan of car racing,
- 2 The armchair in Tom's room
- 3 The garden in Tom's house
- 4 They listen to music
- 5 Ruby says Tom's dad

f

- a is broken.
- b is really cool.
- c in the living room.
- d but he likes the poster of a racing car.
- e isn't very big.
- f about his dad.

PHRASES FOR FLUENCY

1 Find the expressions 1–4 in the story. Who says them?

- 1 Let's go.
- 2 Oh, right.
- 3 Really?
- 4 Just a minute.

2 How do you say the expressions in Exercise 1 in your language?

3 Put the sentences in the correct order to make a dialogue.

- ☐ TOM Just a minute. Let me look at the map.
- ☐ TOM Thanks. Oh. Sorry, Sally, this is the wrong map.
- ☐ TOM Thanks. Ah, we're on the right road. Let's go.
- ☒ 1 SALLY Where are we?
- ☐ SALLY Really? Oh, right. Sorry. Here's the right map.
- ☐ SALLY OK. The map's here. Here you are.

4 Complete the dialogues with the expressions from Exercise 1.

- 1 A I love this band. They're fantastic.
B _____? I don't like them.
- 2 A This is a photo of my best friend.
B _____. She's very nice.
- 3 A Are you ready?
B _____, where's my phone?
Oh, here it is. _____.

FUNCTIONS

Paying compliments

1 Read the phrases. Tick (✓) five compliments.

- 1 This photo looks cool.
- 2 Thank you.
- 3 That's nice!
- 4 That's my family.
- 5 That's great.
- 6 What a nice (picture)!
- 7 I really like (your music).

✓

2 Tick the situations when you pay a compliment.

- 1 Your friend has got a new shirt.
- 2 It's a sunny day.
- 3 Your friend's sister is in New York on holiday.
- 4 There is a great poster on your friend's bedroom wall.
- 5 It's your friend's birthday.
- 6 You like your friend's cat.

3 Put the sentences in the correct order to make dialogues.



- 1 ☒ 1 A This photo is great.
☐ A Is that your sister in the photo? She looks nice.
☐ B Yes, her name's Carol. She's 14.
☐ B Thanks. I like it, too.
- 2 ☐ A Where's it from?
☐ A I really like your shirt.
☐ B Oh, thank you.
☐ B It's from my holiday in Brazil.

4 SPEAKING Act out the dialogues. Then change them and make similar dialogues.